

family

liberty

spiritual

democracy

**Bridge**

Our locality

Personal growth

healthy

happy

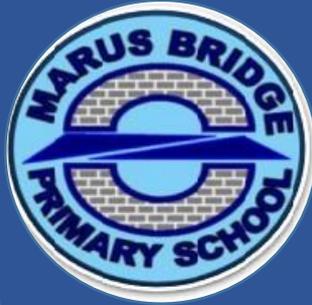
social

community

**Builders**

Distant places

Different cultures



**Marus Bridge Primary School**

**The Bridge Builders:**

**A Graduate Award Program**

**For Marus Bridge Children**

# Our Curriculum and The Bridge Builders:

## A Graduate Award Program for Marus Bridge Children

### **Why have a Graduate Award Program?**

- To make our curriculum even more exciting and geared to what our pupils like to do and learn.
- To help pupils to develop characteristics of effective learning that cut across school and life.
- To reward and encourage pupils and their families for supporting our ethos.
- To make our school an even better place to learn.
- To help pupils make a contribution to our school, family, local community, country and the world.

### **Two Mirrored Aims**

1. Develop personal skills, health, wellbeing and knowledge to make a contribution to our school community, our local community, our country and our world.
2. Understand and enjoy our school, local community, country and our world to value and respect others and so develop personally.

### **Rich experiences, learning, giving and having fun**

Every year, pupils will enjoy new challenges and develop skills in exciting ways. It could be cooking meals for an invitation evening for the elderly in our community, making contact with children in a third world school, building a campfire and sleeping under canvas, performing a piece of music or dance or enjoying a trip to the theatre.

The booklet that follows sets out the experiences on offer. You will see that we need your help if children are going to succeed and gain the full benefit of the program.

## How do pupils 'graduate'?

At the end of Year 6 there will be a special Graduation Ceremony for all pupils. Each year, from Reception onwards, children can earn part of the Bridge. A badge will be presented to each child who has completed 80% or more of the experiences and challenges in the scheme at the end of each year. The bridge is completed during Year 6.

So what sort of characteristics do we want our children to have that will help them succeed in the next stage of education and in later life?

### We would like our graduates to be:

Confident

Articulate

Numerate

Literate

Empathic

Kind

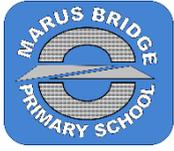
Co-operative

### We want our graduates to be able to:

- Speak clearly and confidently using Standard English.
- Read well, for pleasure, for study and for information
- Communicate in well-written, grammatically correct, accurately spelt sentences and paragraphs.
- Use numbers confidently to solve problems when studying and in daily life
- Be health-conscious, eat well and stay active, swim and compete in sports
- Perform or sing a simple piece of music, dance and drama and appreciate others' work
- Design and make artistic and practical objects and appreciate others' work, including work of celebrated artists and architects
- Learn with increasing independence and have ambition
- Show empathy and understanding of others in school, at home, in our town, our country and overseas
- Know what is happening in the wider world and express an opinion on current affairs
- Stay safe

**Teachers, support staff, parents and children: LET'S BUILD OUR BRIDGE!**

Mr. Gaskill



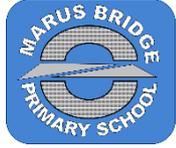
# Reception – Bridge Builder Objectives

## SCHOOL BASED OBJECTIVES

- I can grow my own fruit and vegetables. (use Science garden or EYFS planters)
- I can present and talk about my favourite things or person- (show and tell in class).
- I can try different foods, fruits and/or vegetables from another culture.
- I can complete the daily mile
- I can learn to bake and serve food to invited guest- (bake for your family).
- I can make a musical instrument.

## HOME OBJECTIVES

- I can visit a farm and learn about caring for the farm animals (Photos)
- I can go on an Autumn walk and make leaf rubbings (photos and rubbings brought in)
- I can fly a kite (photos)
- I can write a letter and post it (copy of letter, picture at post box)
- I can find out about my family and tell others (family tree, photo collage)
- I can have a teddy bears picnic (photos)



# Year 1 – Bridge Builder Objectives

## SCHOOL BASED OBJECTIVES

- I can help to improve my school area. (Litter picking, weeding, planting)
- I can remember and say lines in front of an audience. (Class assembly, school play, introduce events)
- I can complete an outdoor challenge linked to geography. (geo-caching, orienteering, team-building, den-building)
- I can run 800 metres.
- I can watch a play in school. (school production companies invited in linked to topic or Christmas activity)
- I can design, make and test a computer program in computing and design, make and evaluate a model in D&T. (bee- bots and puppets)

## HOME OBJECTIVES

- I can build a den ( at home, in the park, in the woods - Photos )
- I can borrow a book from a local library or school library (photo, write about your visit)
- I can make a musical instrument from household items (shakers using cups and rice, guitar using cardboard and elastic bands etc.)
- I can discover what lives in a pond (visit to a pond, pond dipping, collage of pictures, photos)
- I know where I live on a map (Wigan and UK)
- I can make a daisy chain (photos, daily chain brought into school)



# Year 2 – Bridge Builder Objectives

## **SCHOOL BASED OBJECTIVES**

- I understand a different culture and how it links with our community. (Prepare and eat world food, visit a Chinatown,)
- I can run 1 mile.
- I can design, make and test a computer program. (Scratch project)
- I can design, make and evaluate a model. (purses, packaging)
- I can watch a play at a theatre. (Visit a theatre for a play or a pantomime, watch a performance by a visiting company)
- I can make a sculpture and exhibit it. (clay, natural, upcycling, paper mache)

## **HOME OBJECTIVES**

- I can make a healthy choice with my diet at home. (keep a food diary)
- I can play a board game (photos)
- I can take a trip to the seaside making sandcastles or walk along the river skimming stones (Photos, write about your day, picture collage)
- I can bake a cake (write the recipe and who you made it for, photos of the process in order)
- I can go to the shop and buy something and check my change (Photos, receipt, maths calculation)
- I can go on a hunt for some insects or small creatures (In the garden, woodlice, earwigs, ants, spiders, ladybirds – collage of photos or drawings)



# Year 3 – Bridge Builder Objectives

## SCHOOL BASED OBJECTIVES

- I can take part in a community project (you could help an elderly person, organise a coffee morning, sing as part of a choir in a community home or other).
- I can help raise money for people not as lucky as me in a different country (you could take part in a school sponsored event, run Race for life, organise a coffee morning or other).
- I can take part in a team quiz (you could participate in the inter house school quiz or class based quiz).
- I can take part in a treasure hunt (you could take part in a school orienteering event).
- I can complete a 2km run (you could train towards this event, collect sponsor money and complete the run).
- I can create a short, cartoon comic strip (you could create a storyboard template)
- I can make a decoration using textiles and display it (you could link this to RE topics, art festivals, parent workshops)
- I can create my own interactive toy (quiz board linked to humanities or science, moving puppet etc.)

## HOME OBJECTIVES

- I can visit a local place of interest / landmark and know why it is here. (Haigh Hall, Wigan Pier, Uncle Joes, Mesnes Park, River Douglas, Marton Mere – photos, info write up, leaflets)
- I can eat food, from a different culture, that I have not tried before (Spanish, Thai, French dishes etc. – photo or food menu)
- I can design and make a game to share in school (card games, board games, ball games – Instructions for the game, photos of making the game, bring the game in to school)
- I can safely climb a tree (photos)
- I can stay away from home for a night (another family members home, friend's house, holiday, weekend break – explain where you have been, photo of your stay)
- I can cook outdoors (BBQ, Campfire, Toast marshmallows – Diary entry, photos)
- I can build a bridge and test its strength (Which materials are best, which hold more? – photos, testing results)
- I can take inspiration from nature to write a poem.



# Year 4 – Bridge Builder Objectives

## **SCHOOL BASED OBJECTIVES**

- I can explain how to stay safe online and in my community (you can create an e-safety PowerPoint, item for the school website or newsletter.)
- I can show interest in the world around me (DLLRT through PSHE or circle time, you could take part in mock elections, produce manifesto for school responsibilities, I can take part in debates and current affair discussions)
- I can learn to swim (you could practise at home as well as in school, achieve my national curriculum level)
- I can complete a 5km walk and a 3km run (you could train to improve your time, practise outside of school or at playtimes)
- I can prepare food for guests in school (you could design and make a range of sweet and savoury foods to serve at a school event, parent afternoon, and community event.)
- I can learn to play a musical instrument and perform to an audience (you could practise brass instruments, sing with The Halle, join choir, play in brass concert, learn an instrument for private tuition)
- I can produce a painting for display (you could show your work in an exhibition, link with social, moral, spiritual, cultural)
- I can design and make a structure (Bug hotel)

## **HOME OBJECTIVES**

- I can watch a theatre production/pantomime (ticket, photo, recount of the show)
- I can make something using chocolate (new chocolate bar, muffins, Easter Eggs, Chocolate cornflake cakes-recipe, photos)
- I can create a display of my favourite places to bring in for show and tell (holidays, friends houses, park, museums)
- I can use a camera to document a family experience (Photos)
- I can make a sculpture (shield/long boat )
- I can walk through a forest or woodland and produce rubbings (rubbings brought in , photos of the walk)
- Learn about a new religion and if possible visit the place of worship (Photos, fact files)
- Learn how to sew on a button (Photos)



# Year 5 – Bridge Builder Objectives

## SCHOOL BASED OBJECTIVES

- I can make links between the school and local community to make a positive contribution (litter pick in the local environment, organise Christmas carols at an old peoples home.)
- I can make a positive contribution at home and take part in a charity fundraiser – UK based (do the washing up for a week, tidy the garden; make a meal for your family, McMillan Coffee Morning, Children In Need event, School Summer Fayre.)
- I take an interest in current news (Watch Newsround updates and produce a news report or poster page on events happening, Diary of news events over a week).
- I have taken part in a school quiz (history, geography, science – termly quiz, parent afternoon.)
- I have completed outdoor challenges (run 4K)
- I can design, plan and plant a vegetable/flower garden in the local environment (Wildlife and gardening club activities / community link.)
- I can produce a sculpture and exhibit it (design and make a sculpture in art and hold an art exhibition for parents.)
- I can research a contrasting culture (Way of life in Spain, look at another faith in RE)

## HOME OBJECTIVES

- I can make a scientific model (Papier mache planets / solar system)
- I can read books from 5 authors I haven't read before (5 book reviews)
- I can make a dessert (recipe card, photos)
- I can pick litter in my local area (photos)
- Write a new adventure story for children in Reception class (using familiar fairy tale characters: Goldilocks)
- I can learn something new about my local area (fact file)
- I can walk to the top of a hill, name 3 interesting sights I can see before rolling down the hill. (photos and recount of day)
- Do a blind folded taste test of 5 items from different cuisines, how many did you guess correctly? (Photos, tally or tick chart)



# Year 6 – Bridge Builder Objectives

## SCHOOL BASED OBJECTIVES

- I can make links between home, school and local community to make a positive contribution (Plan senior citizen Christmas party / Tea afternoon, plan and budget a nutritious weekly shop, cook a healthy meal)
- I can develop an understanding of how to keep safe (PowerPoint presentations – Whole School / Plan and prepare assemblies to ensure safety awareness of younger children and fire visit)
- I can complete outdoor challenges (run 5K)
- I can design, make and publish something using ICT (Movie maker – life at MBPS, local/national events)
- I can learn to bake and cook food for guests (Plan and prepare meal for Tudor feast)
- I can produce a product and exhibit it (Pop-up gallery, parent textile workshop, WOW's Art festival)
- I can write and act in a play and deliver lines without a script (End of year production, parents workshops)
- I can follow and comment on current affairs affecting my locality (Meet and discuss issues in Wigan with MPs, visit Wigan town hall)

## HOME OBJECTIVES

- I can keep a diary for a week (Diary entries)
- I can find out about or visit a local charity and find out how we can support them (The Brick, Derian House, Storehouse Project etc. - fact file, photos)
- I can make a time capsule with appropriate items in it (photos, list of items included)
- I can make a 3 course meal and serve to family. (menu card, photos)
- I can watch a sunrise and sunset (Photos and drawings)
- I can go on a picnic to somewhere I haven't been before (Beach, National Trust park, near a river - photos)
- I can produce a broadcasting news report (local - listen to the radio, regional – watch the local news programmes, national news - read papers, watch Newsround)
- I can plan a geographical tour of places of interest around my area (Tour guide leaflet, Map out the day, create a visual map from home to each place, draw route on a OS Map labelling places of interest)

