Marus Bridge Primary School

Y1 Writing Expectations

Composition: Sentences

Orally compose a sentence before writing
Write simple sentences
Sequence sentences to form short narrative
Uses vocabulary which is appropriate to the subject matter
Re-read work to check it makes sense e.g. notices missing words or sentences
Join words or clauses using 'and'
Growing accuracy of past and present tense
Include some detail in writing to add interest, for example an adjective
Begin to link ideas or events by subject or pronoun
Re-read work to check for missing punctuation

Punctuation

Begin to use full stops to end some sentences
Use full stops to end some sentences
Begin to use capital letters at the start of some sentences
Use capital letters at the start of some sentences
Use a capital for the personal pronoun 'I'
Begin to use capital letters for names (proper nouns including days of the week)
Begin to use question marks
Begin to use exclamation marks

Spelling

Make phonetically plausible attempts to spell unknown words
Use syllables to divide words when spelling
Spell words containing each of the 40+ phonemes already taught
Use prefix un correctly
Add ed / ing to root words where no change is needed
Spell most common exception words from English Appendix 1
Apply knowledge of other spelling patterns from English Appendix 1
Add s to nouns to make plurals
Spell the days of the week independently (applying some of the sounds)
Add es to nouns to make plurals
Add er / est to root words where no change is needed
Write from memory simple sentences dictated by the teacher that include words using the GPC's and common exception words taught so far

Handwriting

Sit correctly at the table, holding a pencil comfortably and correctly
Begin to form lower-case letters and digits in the correct direction, starting and finishing in the right place
Form capital letters correctly
Form digits 0-9 correctly
Use spacing between words
Understand which letters belong to which handwriting 'families' (letters formed in similar ways)
Become secure with ascenders and descenders.