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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Book Unit – Wonder**Reflecting realities (PSHE link)1. Character description narrative story beginning: August (Third person)2. Diary entry (first person)3. **Topic writing:** Compare and contrast a day in the life of a 10year old in Wigan today and during the Industrial Revolution | **Book Unit – Odysseus** Traditional tales4. Narrative retell the Cyclops (Third person) 5. Informal letter: Choice of perspective Odysseus or Penelope (first person) | **Book Unit – Planetarium**6. **Poetry Unit** – Cosmic Disco stimulus 7. **Topic writing:** Non-FictionInformation Text – Create their own planet.  | **Book Unit – Floodland** Contemporary fiction8. Story opening paragraph/Setting description: Front cover as stimulus Norwich. (Short third person narrative.)9. Setting description narrative. (Short third person narrative.)10. Narrative continue the story: tense choice given. What Zoe finds above the cathedral. | **Book Unit – Treason** Historical fiction.**The Tudors** (Marcia Williams) Picture book11. Letter (first person)12. Battle of Bosworth Newspaper report (Third person narrative)13. **Topic writing:** Biography:Henry VIII | **Book Unit – Fox** Picture book13. Epilogue Narrative Writing. (Third person narrative)14. Playscript: recount dialogue as play script between characters. |
| Maths | NumberPlace ValueAddition and Subtraction | NumberMultiplication and Division | NumberFractionsDecimals | NumberPercentagesStatisticsPerimeter and AreaVolume | GeometryAnglesShapesPosition and Direction | MeasurementsConverting Units |
| Science | Get SortedEveryday Materials Our Changing World: Plants- Life Cycles | Feel the Force | The Earth and BeyondOur Changing World: Plants- Life Cycles | Marvellous MixturesMaterials: All Change | Materials: All ChangeReproduction in Plants and AnimalsOur Changing World: Plants- Life Cycles | Circle of Life (link to Grand Canyon)  |
| History | Local History Study  | Ancient Greece |  |  | Tudors  |  |
| Geography |  |  |  Investigating Coasts | Extreme Earth |  | The Grand Canyon |
| Design Technology |  |  | Mechanical Systems  | Food  | Textiles |  |
| Art and Design | Impressionist Painting | Drawing and Sculpture |  |  |  | Printing |
| **ICT and Computing** | **5.1 – Coding** **(6 Weeks)****2Code**Computer Science | **Unit 5.2****Online Safety****(3 weeks)**Digital Literacy**Unit 5.3****Spreadsheets****(3 of 6 weeks)****2Calculate**I.T | **Unit 5.3****Spreadsheets****(3 of 6 weeks)****2Investigate**I.T**Unit 5.4****Databases****(4 weeks)**I.T | **Unit 5.5****Game creator****(5 weeks)****2DIY 3D** Computer Science | **Unit 5.6****3D Modelling****(4 weeks)**I.T**2Design & Make**I.T | **Unit 5.7****Concept Maps****(4 weeks)****2Connect**I.T**Word Processing****(8 weeks)****MS Word or Google Docs**I.T |
| Music |  |

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| Classical and Romantic Composers |

(Non Kapow Unit) |  | Looping and Remixing |  | Blues |
| **PE** | Topic: Dance Topic: Volleyball | Topic: Gymnastics Topic: Basketball | Topic: Tennis Topic: Cricket | Topic: Orienteering Topic: Hockey | Topic: Netball Topic: Rounders | Topic: Athletics Topic: Handball |
| **RE** |  | Why doesn’t Christianity look the same? |  | What happens when we die?  |  | Why are some places in the world significant for believers? |
| **PSHE & C** | We’re all stars | Be friendly, be wise |  Dear Diary | Daring to be different |  Joining in and joining up.  | Living long and living strongSRE sessions |
| Spanish | Talking about usSchool Subjects | In the city.ShoppingFestive Jumpers | Healthy EatingGoing to the MarketHealthy recipe | ClothesColoursFancy dress | Out of this world | At the seasideLanguage puzzle |
| **Educational visits or visitors** | Quarry Bank Mill Visit | Greek Day – in school. | Jodrell Bank Visit. |   | Bower’s Bees – Life Cycles | London Visit |
| Parents Afternoon / workshops | Welcome to Y5 meeting | Christmas Concert |  |  | Tudor Parent Afternoon | Sports DaySummer Fayre |