

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,053.56

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	% 55
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 55
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 29
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 86
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<i>Use specialist P.E. coaches to provide high quality P.E sessions.</i>	<i>Two external P.E providers are employed by school to deliver an hour of high-quality P.E to all children (1 hour per week.)</i>		<i>£16688</i>	<i>All children have had access to 1 hour P.E provided by an external provider. All teaching staff have worked alongside these specialist P.E providers to upskill and improve their subject knowledge.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					% 2
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<i>Provide Year 6 with self-defense classes to improve fitness as well as safety</i>	<i>All Y6 pupils received these lessons free of charge during Autumn term, delivered by a professional external company</i>	<i>£160</i>	<i>All Year 6 pupils had a better understanding of how to use self-defense appropriately</i>	<i>Look into booking this again for the next academic year</i>
<i>Provide opportunities for SEN pupils to take part in various inclusion events. Provide relevant equipment suitable for SEN pupils</i>	<i>A number of SEN pupils took part various inclusion events</i>	<i>£181.60</i>	<i>SEN pupils had the opportunity to represent the school at various events and their efforts were celebrated by all pupils</i>	<i>Enter various inclusion events in the next academic year</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Use specialist P.E. coaches to provide high quality P.E sessions.</i>	<i>Two external P.E providers are employed by school to deliver an hour of high-quality P.E to all children (1 hour per week.)</i>	<i>See KI 1</i>	<i>All children have had access to 1 hour P.E provided by an external provider. All teaching staff have worked alongside these specialist P.E providers to upskill and improve their subject knowledge.</i>	<i>Continue to work with external providers for the next academic year.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<i>Provide a wide range of after-school clubs for children of all ages, based on feedback in audit and school council pupil voice.</i>	<i>Organise various extracurricular sessions with external providers such as football, cricket, netball, rugby, dance, gymnastics etc.</i>	<i>£1260</i>	<i>All pupils can take part in a sports club they enjoy. A range of skills are taught, and a variety of sports is provided to all pupils.</i>	<i>Map out competition calendar for Autumn 1 and 2 book external providers accordingly.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 4
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Provide new competitive sport wear for children.</i>	<i>Use recently replenished team kits to provide children with an identity when representing the school. Children feel proud and privileged to represent the school.</i>	<i>£120</i>	<i>Pupils are proud to represent school at various competitions. They begin to form a healthy sense of competition and unity as a team.</i>	<i>Continue to use new sports kits in upcoming competitions. Purchase more football/goalkeeper kits.</i>

<i>Invest in a broad range of equipment to immerse the children in many different sports. Use these to facilitate sporting competitions, both intra and inter.</i>	<i>Monitor stock and replenish when/where appropriate.</i>	<i>£450.92</i>	<i>It developed a healthy sense of competition with a focus on personal best.</i>	<i>To continue to monitor and review extra-curricular opportunities.</i>
<i>Book external agencies to come to school to promote competitive sporting events</i>	<i>Year 3 took part in competitive target practise competitions with professional external providers</i>	<i>£193.04</i>	<i>Pupils supported each other and also worked on their own resilience in learning something new. They were encouraged to meet personal bests and improve their own performance.</i>	<i>To continue to provide these opportunities in the next academic year.</i>

Signed off by	
Head Teacher:	
Date:	26/7/23
Subject Leader:	R. Johnstone
Date:	26/7/23
Governor:	H. Whiting
Date:	26/7/23