Dear Parent/Carer,

**Important Update: SEND Provision at Marus Bridge Primary School – September 2025**

I hope this letter finds you well. As part of our ongoing commitment to supporting every child at Marus Bridge, we would like to share some important updates to our Special Educational Needs and Disabilities (SEND) processes, which will take effect from the start of the new academic year in September.

These changes are designed to ensure that all children receive the right support at the right time, with a strong focus on high-quality teaching and personalised provision.

**Key Updates to SEND Support**

**1. Monitoring Level**

Some children currently on the SEND register will move to a new ‘Monitoring’ category. These children will continue to be supported through high-quality classroom teaching (known as Quality First Teaching). Where appropriate, a Pupil Profile will be created to outline any specific diagnosis, resources, or adaptations that support their learning.

**2. SEND Support Level**

Children who need additional support beyond classroom strategies will remain at the SEND Support level. These pupils will have an Individual Education Plan (IEP), which will include:

• Your child’s specific needs and/or diagnosis

• The support and strategies being used

• How we are tracking progress and outcomes

IEPs will be reviewed and updated termly (three times a year), and a paper copy will be sent home for your feedback. This forms part of our ongoing Assess, Plan, Do, Review cycle.

**3. EHCP (Education, Health and Care Plan)**

For children with an EHCP, we will continue to use IEPs to break down long-term goals into manageable termly targets. These will be reviewed each term to reflect your child’s progress and changing needs.

**4. Provision Maps**

To support communication, we will use provision maps to clearly show the range of teaching strategies and additional support your child is receiving.

Please note that children with EHCPs are not automatically allocated a full-time 1:1 adult. Support is based on the level of funding and recommendations outlined in the EHCP. This may involve working with different staff members within the year group team or accessing our Sunshine Provision Room.

We understand that changes to SEND provision may raise questions. If your child has an EHCP, Miss Evans will be in touch next week to discuss their support in more detail.

If your child does not have an EHCP but you would like to talk about how these updates may affect them, please don’t hesitate to contact either myself or Miss Evans directly.

Thank you for your continued support and for working with us to help your child thrive.

Warm regards,

Mrs A Atkinson

Deputy Headteacher & Acting SENDCo